

Extended Abstract

**Exploring metaphorical conceptualizations involving the source domain up/ down in Iranian cinema: A case study of the films *Dancing in the Dust* and *Fireworks Wednesday***

**Elham Kaviyani Fardzadeh**

Ph.D. candidate in Linguistics, Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University, Shiraz, Iran

[e.kaviani@shirazu.ac.ir](mailto:e.kaviani@shirazu.ac.ir)

**Amirsaeid Moloodi\***

Assistant Professor of Linguistics, Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University, Shiraz, Iran

[amirsaeid.moloodi@shirazu.ac.ir](mailto:amirsaeid.moloodi@shirazu.ac.ir)

**Alireza Khormae**

Associate Professor of Linguistics, Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University; Shiraz, Iran

[akhormae@rose.shirazu.ac.ir](mailto:akhormae@rose.shirazu.ac.ir)

**Introduction**

Embodied cognition, a well-established field in cognitive science, emphasizes the role of the body's interaction with the environment in cognitive processes. Barsalou (1999, 2008) suggests that the human brain stores and reactivates information in the form of multimodal representations, leading to perceptual and motor simulations. These embodied experiences also play a crucial role in metaphorical functions, where individuals express abstract concepts through sensory-motor experiences (Lakoff & Johnson, 1980a, 1999). Lakoff and Johnson (1980a) refer to these metaphors, pervasive in our everyday language, as 'conceptual metaphors'. The UP/ DOWN source domain is one of the domains employed in spatial metaphors. Since physical orientations are concepts that we directly experience through our senses and physical interactions with the surrounding world, they form the basis of image schemas, which, in turn, underlie conceptual domains in primary metaphors (Grady, 1997). Ortiz (2011) argues that considering a primary metaphor as an analytical unit has many advantages and that primary metaphors can also be represented visually, making them a valid unit for analyzing non-verbal communication mediums. Among multimodal mediums, cinema, due to its dynamic discourse and diverse communication channels, closely resembles the

---

\* Corresponding Author

practical application of metaphors in everyday life. This study has delved into the up/down source domain in the multimodal medium of cinema by analyzing two films by Asghar Farhadi, *Dancing in the Dust* and *Fireworks Wednesday*.

### Material & Methods

This study investigated the up/down source domain and its relation to abstract concepts in language. It demonstrates that orientational metaphors associated with vertical structures (up/down) are employed across various languages to express concepts such as power, emotions, social status, wealth, rationality, and morality. Numerous studies, including those by Cian (2017), Meier and Robinson (2004), Sundar and Noseworthy (2014), and Schubert (2005), have explored this relationship through empirical experiments. In the realm of linguistics, Lakoff and Johnson (1980a) have investigated the association between positive concepts and 'up' and negative concepts and 'down,' suggesting that these metaphors are rooted in human physical and everyday experiences. Subsequently, researchers have explored these metaphors using multimodal media such as films and advertisements. For instance, Forceville (2006, 2008) and Ortiz (2015) have demonstrated that orientational metaphors related to vertical structures (up/down) were employed in films and advertisements to elicit emotions in the audience. To examine the application of the up/down source domain in the films *Dancing in the Dust* and *Fireworks Wednesday*, this study meticulously analyzed various scenes from these films. The analysis aimed to uncover how these metaphors were used to construct meaning and impact the audience.

### Results & Discussion

A detailed, scene-by-scene analysis of *Dancing in the Dust* and *Fireworks Wednesday* revealed several shots and scenes where the mise-en-scène and camera framing were intentionally designed to represent abstract target domains using the up/down source domain. These source domains were employed to depict concepts like power, weakness, social class, moral decline, and connection with the divine. For example, in *Dancing in the Dust*, the director used the up/down source domain to represent the poverty and low social status of Reyhaneh and her mother. Their house was depicted under a bridge, serving as a metaphor for their marginalized social position. In another scene, Nazar, distraught and fearful, cast his gaze upwards to the sky and conversed with his God. This upward gaze was employed as a metaphor for his connection with the divine. This representation aligns with the findings of neuropsychological researchers on religious activities, suggesting that people's representations of the divine are closely linked to vertical perceptual representations. In a different scene, Haidar, seen crying as he stepped out of his car, cast a large shadow on the ground. The larger shadow represented the projection of his outward power and actual inner weakness, further emphasized by the high camera position. Haidar was positioned

lower than the viewer's perspective, diminishing his stature. In *Fireworks Wednesday*, a high camera angle and position was used to depict Mozhddeh's weakness and vulnerability in the first scene of her arrival at the building. Morteza's descent using the elevator also served as a symbol of his moral decline, a concept which was reinforced by the depiction of his violence against his wife. When Mortaza recounted this incident to Simin, he referred to himself as a "cow." The metaphor IMMORAL PERSON IS ANIMAL is thus conveyed through his descent from the elevator and his use of the word "cow." In another scene, after Mozhddeh failed to prove Morteza's infidelity, she was shown sitting down, positioned lower than Mortaza, who stood victorious beside her. The director uses conceptual metaphors VICTORY IS UP and DEFEAT IS DOWN to visually represent this concept. Overall, these metaphorical techniques and the use of mise-en-scène and camera angles help filmmakers to convey abstract concepts more tangibly to the viewer, enhancing the impact of the scenes.

### Conclusion

The findings indicate that since positive and negative concepts are typically understood through metaphors related to vertical orientations in real situations, they are also prevalent in cinematic images. The analysis of scenes from the two films, *Dancing in the Dust* and *Fireworks Wednesday*, confirms the presence of up/ down source domain metaphors in Iranian cinema. However, it is worth mentioning that, as Forceville and Renckens (2013) aptly have pointed out, that the interpretation and identification of metaphors in non-verbal communication mediums ultimately rests with the audience. This study further highlights the adaptability of the up/ down source domain when employed in a multimodal medium like cinema. By employing the up/ down source domain, directors can effectively depict a range of complex human experiences, from social stratification and moral decline to the power dynamics between characters and their connection to the divine. These visual metaphors add a layer of depth and nuance to the cinematic narrative, inviting viewers to engage with the film on a deeper level. These results can contribute to a deeper understanding of the role of metaphors in shaping cultural narratives and the potential for these metaphors to influence audience perceptions. Additionally, the study offers insights into the effectiveness of up/ down source domain metaphors in conveying meaning and evoking emotional responses in viewers.

**Keywords:** Visual metaphor, Multimodal metaphor, Conceptual metaphor, *Fireworks Wednesday*, Up/ down source domain, *dancing in the Dust*, Cinema.

### References

- Barsalou, L. W. (1999). Perceptual symbol systems. *Behavioral and Brain Sciences*, 22(4), 577–660. <https://doi.org/10.1017/s0140525x99002149>
- Barsalou, L. W. (2008). Grounded Cognition. *Annual Review of Psychology*, 59(1), 617–645.

- <https://doi.org/10.1146/annurev.psych.59.103006.093639>
- Cian, L. (2017). Verticality and Conceptual Metaphors: A Systematic Review. *Journal of the Association for Consumer Research*, 2(4), 444–459. <https://doi.org/10.1086/694082>
- Cienki, A. J., & Müller, C. (2008). *Metaphor and gesture*. John Benjamins, Cop.
- Fiske, S. T., & Taylor, S. E. (2013). *Social Cognition: From Brains to Culture*. Translated by Saeed Sabaghipour & Hassan Saboori moghadam (2022) Tehran:Ensan [In Persian].
- Forceville, C. (2006). Non-verbal and multimodal metaphor in a cognitivist framework: Agendas for research. In G. Kristiansen, M. Achard, & F. J. Ruiz de Mendoza Ibañez (Eds.), *Cognitive Linguistics: Current Applications and Future Perspectives* (pp. 379–402). Mouton de Gruyter.
- Forceville, C. (2008). Metaphor in pictures and multimodal representations. In R. W. Gibbs JR. (Ed.), *The Cambridge Handbook of Metaphor and Thought* (pp. 462–482). Cambridge University Press.
- Forceville, C. (2009). Metonymy in visual and audiovisual discourse. In E. Ventola & A. J. Moya Guijarro (Eds.), *The World Told and the World Shown: Multisemiotic Issues* (pp. 56–74). Palgrave Macmillan.
- Forceville, C. (2016). Visual and multimodal metaphor in film: charting the field. In K. Fahlenbrach (Ed.), *Embodied Metaphors in Film, Television and Video Games: Cognitive Approaches* (pp. 17–32). Routledge.
- Forceville, C., & Renckens, T. (2013). The GOOD IS LIGHT and BAD IS DARK metaphor in feature films. *Metaphor and the Social World*, 3(2), 160–179. <https://doi.org/10.1075/msw.3.2.03for>
- Grady, J. E. (1997a). *Foundations of Meaning: Primary Metaphors and Primary scenes* [PhD diss.].
- Hartmann, M., Venera Gashaj, Stahnke, A., & Mast, F. W. (2014). There is more than “more is up”: Hand and foot responses reverse the vertical association of number magnitudes. *Journal of Experimental Psychology: Human Perception and Performance*, 40(4), 1401–1414. <https://doi.org/10.1037/a0036686>
- Huang, Y. K. (2016). *A cognitive investigation of love metaphors: A multimodal analysis of sea journey in Titanic* [Master’s Thesis].
- Ibáñez-Arenós, M. y., & Bort-Mir, L. (2020). Going Up Is Always Good: A Multimodal Analysis of Metaphors in a TV Ad with FILMIP, the Filmic Metaphor Identification Procedure. *Complutense Journal of English Studies*, 28, 189–201. <https://doi.org/10.5209/cjes.66959>
- Johnson, M. (1987). *The Body in the Mind. The Bodily Basis of Meaning, Imagination and Reason*. University of Chicago Press.
- Kövecses, Z. (2010). *Metaphor: A Practical Introduction* (2nd ed.). Oxford University Press.
- Kövecses, Z. (2020). *Extended conceptual metaphor theory*. Cambridge University Press.
- Lakoff, G. (1993). The contemporary theory of metaphor. *Metaphor and Thought*, 202–251. <https://doi.org/10.1017/cbo9781139173865.013>
- Lakoff, G., & Johnson, M. (1980a). *Metaphors we live by*. University of Chicago Press.
- Lakoff, G., & Johnson, M. (1980b). The Metaphorical Structure of the Human Conceptual System. *Cognitive Science*, 4(2), 195–208. [https://doi.org/10.1207/s15516709cog0402\\_4](https://doi.org/10.1207/s15516709cog0402_4)
- Lakoff, G., & Johnson, M. (1999). *Philosophy in the flesh: The embodied mind and its challenge to western thought*. Basic Books.
- Lakoff, G., & Kövecses, Z. (1987). The cognitive model of anger inherent in American English. In D. Holland & N. Quinn (Eds.), *Cultural Models in Language and Thought* (pp. 195–221). Cambridge University Press.
- Lakoff, G., & Turner, M. (1989). *More than cool reason: a field guide to poetic metaphor*. The University Of Chicago Press.
- Maarten Coëgnarts, & Kravanja, P. (2012). From Thought to Modality: A Theoretical Framework for Analysing Structural-Conceptual Metaphors and Image Metaphors in Film. *Image & Narrative*, 13(1), 96–113.
- Meier, B. P., Hauser, D. J., Robinson, M. D., Friesen, C. K., & Schjeldahl, K. (2007). What’s

- up" with God? Vertical space as a representation of the divine. *Journal of 127 Personality and Social Psychology*, 93(5), 699–710. <https://doi.org/10.1037/0022-%203514.93.5.699>
- Meier, B. P., & Robinson, M. D. (2004). Why the Sunny Side Is Up: Associations Between Affect and Vertical Position. *Psychological Science*, 15(4), 243–247. <https://doi.org/10.1111/j.0956-7976.2004.00659.x>
- Moloodi, A., & NabaviZadeh Namazi, S. V. (2021). Application of the Conceptual Theory of Metaphor and Metonymy to Iran's Cinema: A Case Study of "the Snow on the Pines". *Journal of Researches in Linguistics*, 13(1), 181-216. doi: 10.22108/jrl.2022.128375.1573 [In Persian]
- Mozafari, Y. (2019). The application of conceptual theory of metaphor on cinema: the case study of "About Elly", "The Separation of Nader from Simin" and "The Salesman". [Unpublished master's thesis]. Shiraz University. [In Persian]
- Naji, P. (2023). Application of Conceptual Metaphor and Metonymy Theory in Cinema: a Case Study of Three Films "Children of Heaven", "the Color of Paradise" and "Baran" by Majid Majidi. [Unpublished master's thesis]. Shiraz University. [In Persian]
- Ortiz, M. J. (2011). Primary metaphors and monomodal visual metaphors. *Journal of Pragmatics*, 43(6), 1568–1580. <https://doi.org/10.1016/j.pragma.2010.12.003>
- Ortiz, M. J. (2015). Films and embodied metaphors of emotion. In P. Kravanja (Ed.), *Embodied cognition and cinema* (pp. 203–220). Lueven university press.
- Previc, F. H. (2006). The role of the extrapersonal brain systems in religious activity. *Consciousness and Cognition*, 15(3), 500–539. <https://doi.org/10.1016/j.concog.2005.09.009>
- Safarnejad, F., Ho-Abdullah, I., & Awal, N. M. (2014). A Cognitive Study of Happiness Metaphors in Persian and English. *Procedia - Social and Behavioral Sciences*, 118, 110–117. <https://doi.org/10.1016/j.sbspro.2014.02.015>
- Schubert, T. W. (2005). Your Highness: Vertical Positions as Perceptual Symbols of Power. *Journal of Personality and Social Psychology*, 89(1), 1–21. <https://doi.org/10.1037/0022-3514.89.1.1>
- Sundar, A., & Noseworthy, T. J. (2014). Place the Logo High or Low? Using Conceptual Metaphors of Power in Packaging Design. *Journal of Marketing*, 78(5), 138–151. <https://doi.org/10.1509/jm.13.0253>
- Turner, M. (1996). *The literary mind: The origins of thought and language*. Oxford.
- von Hecker, U., Klauer, K. C., & Sankaran, S. (2013). Embodiment of Social Status: Verticality Effects in Multilevel Rank-Orders. *Social Cognition*, 31(3), 374–389. <https://doi.org/10.1521/soco.2013.31.3.374>
- Zarieczna, N., von Hecker, U., Proulx, T., & Haddock, G. (2020). Powerful men on top: Stereotypes interact with metaphors in social categorizations. *Journal of Experimental Psychology: Human Perception and Performance*, 46(1), 36–65. <https://doi.org/10.1037/xhp0000699>